

IIRW'S

# INTERNATIONAL CENTRE OF EXCELLENCE IN ENGINEERING AND MANAGEMENT (ICEEM)



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### Report on Student centric methods

This report aims to provide an overview of ICEEM Colleges practices concerning the Student centric methods such as experiential learning, participative learning and problem solving methodologies used for enhancing learning experiences

ICEEM believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures.

Students centric methodology Adapted by ICEEM include the following methods-

#### 1. Experiential Learning

#### 1.1.1 Project work

Students actively work on different projects related to their branch for which they work on self learning method as well as they work under the guidance of their project guides. Some of the branches also have Mini projects which develop students experiential learning.

#### 1.2 Participation in competition at various level

For Real time exposure students are encouraged to participated at National and International Level

#### 1.3 Field Visits

Faculty identifies and propose Academically significant Field visits and Surveys.

#### 1.4 Industrial Visits

Departments Plan and Organise the industrial visits for students to provide exposure to industrial work culture.

#### 1.5 Guest Lecture

Guest lecture by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning.

#### 2. Participated Learning

2.1 Role play

Teachers adopt role play method especially in management and PG Technical courses lence In Engg. & MGMT. to supplement Teaching by way of participative learning

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2.2 Team work

All Departments organize students activities to promote the spirit of Team work The activities of NSS, Tree plantation, Swatchh Bharat and Health awareness camp to help the students t to learn Art of living in a team for Social and community welfare.

2.3 Group work

Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

3. Problem solving Methodology

3.1 Case studies- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.

3.2. Analysis and Reasoning

All questions in examination are based on analysis and reasoning. Free internet access in the library and wifi facilities in campus promotes the habit of self learning and discussion.

University follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. Discussions are held basically in soft skills, managerial communications, business adoptions etc.

3.4 Quizzes

Quizzes are conducted by subject teachers in all UG and PG programmes.

3.5 Research Activities

Research activities are conducted in each Department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research aptitude.



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